



## THAPAR INSTITUTE MENTORSHIP PROGRAM

The institution has Mentoring Program, in place to ensure that the students receive, emotional, professional and personal support from the time they join the Institute. This is being facilitated through the teachers, Centre for Training and Development, Professional Psychological Counselling Cell, in addition to nominating the senior students for emotional support and academic consultation. The Mentoring Program is at all levels including those for advanced and slow learners.

The aim of the program is to provide TIET students with a supportive environment that will motivate and assist them to develop to their maximum personal and academic potential. Mentoring has been found to increase students' academic success, social skills, self-efficacy, and the ability to refine their professional dispositions. The mentorship programme provides a framework for positive interaction between students, mentors and lecturing staff. More importantly, trained mentors such as professionals in Centre for Training and Development as well as Professional Psychological Counseling cell, along with teachers assigned, provide leadership and support to students during mentoring sessions. These sessions are designed to help connect learners, provide them with information on campus resources, give them a sense of belonging and open possibilities of connectedness to community within the campus as well as outside in the world.

Some of the attributes that are expected to be fostered in our students that is rich of learning experiences including curricular, co-curricular and extra-curricular activities include:

- social engagement within their own communities;
- critical thinking and industrious approach towards solve problems and find solutions;
- able to recognize opportunities;
- able to communicate proficiently in oral, written, presentation, information searching and listening skills;
- be assertive and articulate ideas; develop discussion skills and be able to effectively persuade with conviction;
- work independently and in teams, to manage your own learning, work and take responsibilities for self while contributing to teams such as group assignments, projects and community practices; and
- finally be able to make a meaningful and positive contribution to society, be ethical and responsible leaders in different contexts.

As a part of the Mentorship program, the students are assigned to each faculty member in groups of 20 to 25. Preferably, the students of a particular branch are assigned to the faculty members of that department. This system was initiated from the students entering the university since July 2016. These students are under continuous tutelage of the faculty mentor for a full period of four years of his/her study. In subsequent year, the new students will be added to this group of each faculty member, thereby making the strength to be nearly 100 in 2020. Faculty mentors guide students and help them to adjust in the university life. Through a supportive environment, the students are able to make the most of their Institute's experience.

The Mentorship program that is in place for the regular students is also applicable to the International students. As-on-date, there are 45 undergraduate; 07 post-graduate and 05 PhD International students registered in the academic years 2015 to 2017. The Mentors are in contact with the international students at periodic intervals and are linked through various forms of networking.