# Student 2.0:
# A Transformative Journey from Traditional Learning to Experiential Learning

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## AIM

Enhancing Students learning through exposure to real-time practical problems augmenting classroom learning to transform their learning from teacher-centric to Student-Centric Learning (SCL). Focusing self-directed, experiential and flexible learning.
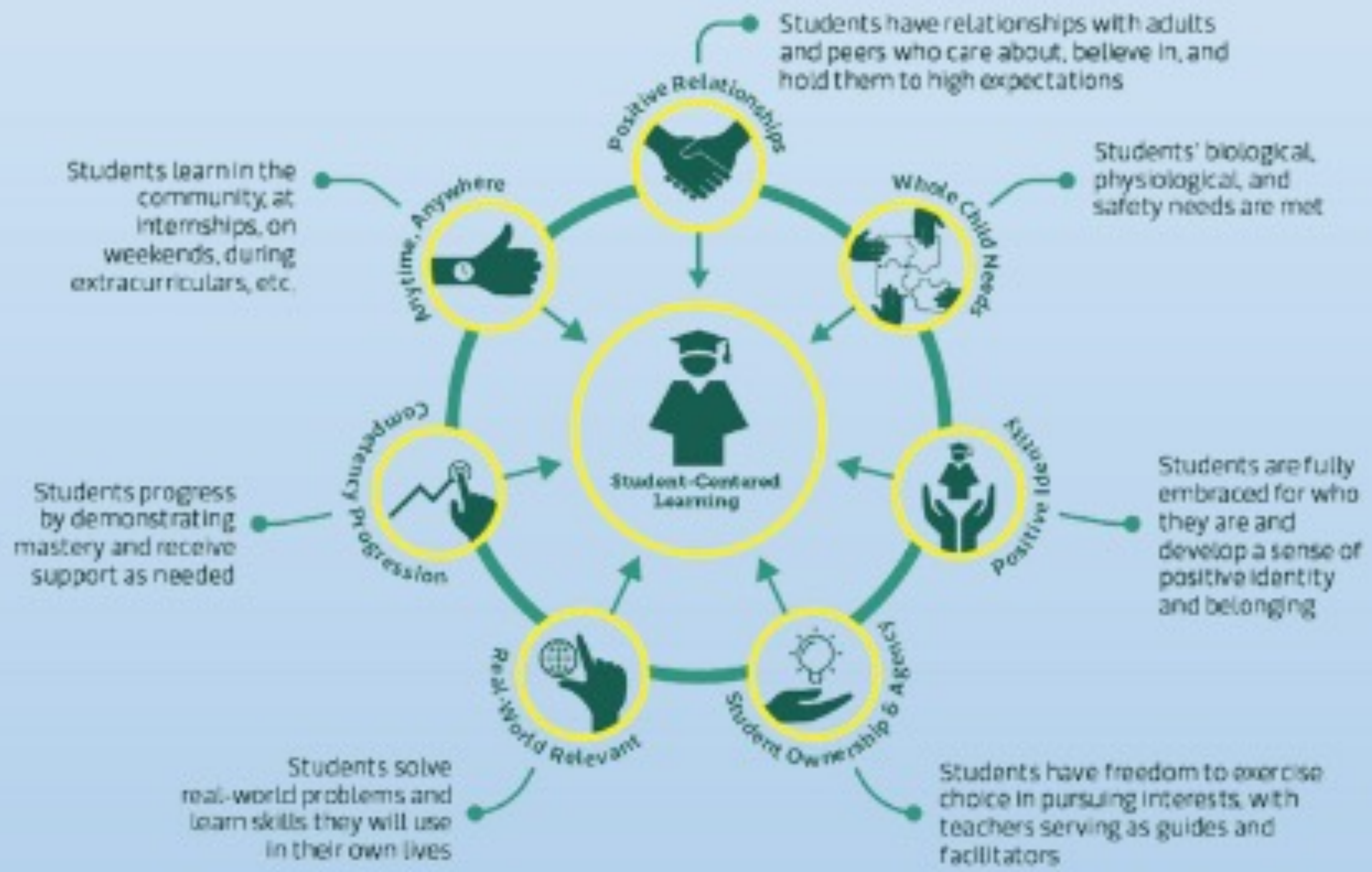
## OBJECTIVES

- Design the student-focused learning path
- Identify and relate to a real-time problem.
- Develop critical thinking and develop requisite industry-relevant skills & competencies.
- Design solutions through collaborative problem-solving.
- Focus on personality development

## OVERVIEW

- Promoting group work (Think-Pair-Share)
- Student involvement in creating learning goals
- Deliver research projects relevant to industry requirements demonstrating the learnings acquired in their curriculum

- Students build a contented personal brand and develop a leadership personality.
- Students exhibit confident and empathetic, technical & leadership skills
- The experiential learning interventions in the SCL assist students in honing their critical thinking.
- Ability to learn from failures and take responsibility.

## IMPACTS



- Students have relationships with adults and peers who care about, believe in, and hold them to high expectations
- Students' biological, physiological, and safety needs are met
- Students learn in the community, at internships, on weekends, during extracurriculars, etc.
- Students are fully embraced for who they are and develop a sense of positive identity and belonging
- Students progress by demonstrating mastery and receive support as needed
- Students solve real-world problems and learn skills they will use in their own lives
- Students have freedom to exercise choice in pursuing interests, with teachers serving as guides and facilitators

- Students identify real-world problems and demonstrate industry-grade solutions
- Develop a pragmatic approach to solving scientific problems and developing products & solutions which have industry orientation and societal relevance
- Develop a collaborating attitude to deliver solutions in multidisciplinary teams

> *Action without study is fatal. Study without action is futile*

So keep learning and spread the sunshine of knowledge with SCL to develop next-generation leaders!

## CONTACTS

Your valuable feedback
Tell me what you think:



Google form URL or QR code

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## REFERENCES

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