

Effective Learning Through Rubrics Based Assessment

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Abstract:

Assessment has been understood to be an integral part of the teaching - learning setting in the higher educational institutes. While students identify it to their employability, and to their sense of identity and achievement, the outcome of the assessment is regarded as a measure of their ability and their preparedness for cross-country tenures as students (or employees). In a sense, the assessments define what is important and what is expected from a student. In this talk, with an example we highlight how a rubrics based assessment can aid in effective learning of the students. The students are encouraged to actively participate in the methodology of their evaluation of their knowledge and the confidence of their ability. It is expected that such a procedure will bring objectivity in the assessment and minimize the teacher-to-teacher variation where multiple teachers are involved in teaching the same course to a large number of students.