Course Syllabi: UEN001 Environmental Studies (L : T : P :: 3 : 0 : 0)

- 1. Course number and name: UEN001; Environmental Studies
- 2. Credits and contact hours: Credits: 3.0; Hours: 3
- 3. Text book, title, author, and year
 - Bharucha, E., Textbook of Environmental Studies, Universities Press (2005).
 - Chapman, J.L. and Reiss, M.J., Ecology- Principles and Application, Cambridge University Press (LPE) (1999).
 - Joseph, B., Environmental Studies, Tata McGraw-Hill (2006).Miller, G.T., Environmental Science- Working with Earth, Thomson (2006).
 - Wright, R.T., Environmental Science-Towards a sustainable Future, Prentice Hall (2008) 9thed.
 - b. Other supplemental materials
 - Nil

4. Specific course information

a. Brief description of the content of the course (catalog description)

Definition and Scope: Importance, Public awareness and education.

Natural Resources: Introduction, Renewable and Non-Renewable, Forest, Water, Mineral, Food, Energy and Land Resources, Individual and Conservation of Resources, Equitable Use of Resources.

Ecosystems: Concept, Structure, Function, Energy Flow, Ecological Succession, Forest, Grassland, Desert and Aquatic Ecosystems - Introduction, Characteristic Features, Structure and Function.

Biodiversity: Genetic, Species and Ecological Diversity, Biogeographical Classification of India, Value and Hot Spots, Biodiversity At Global, National and Local Levels, India As Mega-Biodiversity Nation, Threats to Biodiversity, Endangered and Endemic Species of India, Conservation of Biodiversity, Endangered and Endemic Species, Conservation of Biodiversity. **Pollution**: Definition, Causes, Effects and Control Measures of The Pollution – Air, Soil, Noise, Water, Marine and Thermal and Nuclear Pollution, Solid Waste Management, Role of Individual in Prevention of Pollution, Pollution Case Studies, Disaster Management.

Social Issues: Sustainable Development, Water Conservation, Environmental Ethics, Climatic Change, Wasteland Reclamation, Environmental Protection Acts and Issues.

Human Population and The Environment: Population Growth, Environment and Human Health, Human Rights, HIV/AIDS, Value Education, Women and Child Welfare, IT in Human Health and Environment, Case Studies.

5. Specific goals for the course

After the completion of the course, the students will be able to:

- Define the environmental issues pertaining to day-to-day living.
- Explain the importance of the conserving energy and environmental resources.
- Elaborate the need for intellectual property associated with endemic and valuable biological resources.
- Describe the causes and consequences of pollution.

• Elucidate the diverse variety of social issues associated with environmental deterioration.

6. Brief list of topics to be covered

- Natural Resources
- Biodiversity
- Eco systems
- Pollution
- Social issues
- Human population and environment