

## UCH 802 PROCESS MODELING AND SIMULATION

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>3</b>	<b>0</b>	<b>2</b>	<b>4.0</b>

### **Course Objectives:**

To study the modeling & simulation techniques of chemical processes and to gain skills in using process simulators.

**Introduction:** Use and scope of mathematical modeling, Principles of model formulation, Role and importance of steady-state and dynamic simulation, Classification of models, Model building, Modeling difficulties, Degree-of-freedom analysis, Selection of design variables, Review of numerical techniques, Model simulation.

**Fundamental Laws:** Equations of continuity, energy, momentum, and state, Transport properties, Equilibrium and chemical kinetics, Review of thermodynamic correlations for the estimation of physical properties like phase equilibria, bubble and dew points.

**Modeling of Specific Systems:** Constant and variable holdup CSTRs under isothermal and non-isothermal conditions, Stability analysis, Gas phase pressurized CSTR, Two phase CSTR, Non-isothermal PFR, Batch and semi-batch reactors, Heat conduction in a bar, Laminar flow of Newtonian liquid in a pipe, Gravity flow tank, Single component vaporizer, Multi-component flash drum, Absorption column, Ideal binary distillation column and non-ideal multi-component distillation column, Batch distillation with holdup etc.

**Simulation:** Simulation of the models, Sequential modular approach, Equation oriented approach, Partitioning and tearing, Introduction and use of process simulation software (Aspen Plus/ Aspen Hysys) for flow sheet simulation.

### **Laboratory:**

Writing and solving models for simple chemical processes, use of process simulator for solving models for mixer, pump, compressor, heat exchanger, reactor, absorption/distillation column and steady state flow sheet simulation.

### **Course Learning Outcomes (CLO):**

The students will be able to:

1. analyze physical and chemical phenomena involved in various process.
2. develop mathematical models for various chemical processes.
3. use various simulation approaches.
4. Simulate a process using process simulators (ASPEN Plus/ ASPEN Hysys).

### **Text Book:**

1. Luyben W.L., *Process Modeling, Simulation, and Control for Chemical Engineering*, McGraw-Hill (1998).
2. Babu, B.V., *Process Plant Simulation*, Oxford University Press (2004).

**Reference Books:**

1. *Denn, M. M., Process Modeling, Longman Sc & Tech. (1987).*
2. *Himmelblau, D.M and Bischoff, K.B., Process Analysis and Simulation: Deterministic Systems, John Wiley (1968).*
3. *Holland, C. D., Fundamentals and Modeling of Separation Processes: Absorption, Distillation, Evaporation and Extraction, Englewood Cliffs, Prentice-Hall (1974).*

**Evaluation Scheme:**

<b>S. No.</b>	<b>Evaluation Elements</b>	<b>Weightage (%)</b>
1	MST	25
2	EST	40
3	Sessional (may includes tutorials/ assignments/ quiz's etc)	35