

**PCS 212 INFORMATION RETRIEVAL**

L	T	P	Cr
3	0	2	4.0

**Course Objectives:** To have an advanced level of understanding of common and emerging methods of organizing, summarizing, and analyzing large collections of unstructured and lightly-structured text.

**Introduction:** Textanalysis, Types of text analysis, Information retrieval, IR system architecture: Text processing, Indexes and query matching, Text processing: Text format, Tokenization, stemming, lemmatization, Language modeling, Examples of open source IR Systems.

**Informational Retrieval:** Query processing models. Probabilistic models (Binary independence model, Robertson/Spark Jones weighting formula, Two-Poisson model), Relevance feedback (Term selection, Pseudo relevance feedback); Language models: Unigram, Bigram language models, Generating queries from documents, Language models and smoothing, Ranking with language models, KullbackLeibler divergence, Divergence from randomness, Passage retrieval and ranking.

**Management of Information Retrieval Systems:** Knowledge management, Information management, Digital asset management, Network management, Search engine optimization, Records compliance and risk management, Version control, Data and data quality, Information system failure.

**Types of information retrieval systems:** Web retrieval and mining, Semantic web, XML information retrieval, Recommender systems and expert locators, Knowledge management systems, Decision support systems, Geographic information system(GIS).

**Indexing:** Inverted indices, Index components and Index life cycle, Interleaving Dictionary and Postings lists, Index construction, Query processing for ranked retrieval, Compression: General-purpose data compression, Symbol-wise data compression, Compressing posting lists, Compressing the dictionary.

**Information categorization and filtering:** Classification, Probabilistic classifiers, linear classifiers, Similarity-based classifiers, Multi category ranking and classification, learning to rank, Introduction to the clustering problem, Partitioning methods, Clustering versus classification, Reduced dimensionality/spectral methods.

**Sentiment Analysis:** Introduction to sentiment analysis, Document-level sentiment analysis, Sentence-level sentiment analysis, Aspect-based sentiment analysis, Comparative sentiment analysis, baseline algorithm, Lexicons, Corpora , Tools of Sentiment analysis, Applications.

**Laboratory Work:** In Laboratory Assignments students can learn search engines and common open-source software to perform common methods of exploratory and predictive analysis and apply text analysis techniques discussed in class to solve problems of data analysis.

**Recommended Books**

1. *Butcher* S., Clarke C.L.A., Cormack G. Information Retrieval, MIT (1964), 2<sup>nd</sup> ed.
2. Bates M.J., Understanding Information Retrieval Systems, CRC press (2010), 3<sup>rd</sup> ed.
3. Manning C.D., Raghavan P. and Schütze H. Introduction to Information Retrieval, Cambridge University Press (2008), 1<sup>st</sup>ed.
4. Baeza-Yates R., Ribeiro-Neto B., Modern Information Retrieval, Addison-Wesley (1999), 1<sup>st</sup> ed.