HUMAN VALUES AND ETHICS

Values: Concept, Types, Rokeach Value Survey.

Different Kinds of Values: Individual, Societal, Material, Psychological, Cultural, Moral And Ethical, Spiritual; The Burgeoning Crises at Each of these levels.

Modern Approach to the Study of Values: Analyzing Individual Human Values such as Creativity, Freedom, Wisdom and Love; Value Spectrum for a Good Life; The Indian Concept of Values, Comparison of eastern and western concept of values.

Ethics: Values, Morals and Ethics; Need for Ethics in Professional Life; Kohlberg's Theory of Moral Development and Its Applicability to Engineers.

Professional Ethics: Values in Work Life; Professional Ethics and Ethos; Codes of Conduct, Whistle-Blowing, Corporate Social Responsibility, Case Studies on Ethics in Business.

Introduction to IPR: Nature and Enforcement, International Character of IPRs, Role of IPRs in Economic Development.

Patents: Introduction To Patents, Object of Patent Law, Inventions not Patentable, Obtaining Patents, Rights and Obligations of a Patentee.

Copyrights: Introduction to Copyrights, Subject-Matters of Copyright, Rights Conferred by Copyright, Infringement, Assignment and Licensing Of Copyrights, Copyright Societies, International Copyright, Performers' Rights.

Trademarks: Functions, Significance and Types of Trademarks, Distinctiveness and Deceptive Similarity, Registration Procedure, Trademark Registry, Grounds for Refusal of Registration of Trademarks, Concurrent Use, Character Merchandising.

Trade Secrets: Meaning, Types of Trade Secrets, Statutory Position of Trade Secrets in India, Proofs Required in Trade Secret Litigation Case.

Text Books

- 1. Narayanan, P., Intellectual Property Law, Eastern Law House (2007) 3rded.
- 2. Tripathi A.N., Human Values, New Age International (P) Ltd (2008).

Reference book/Journal

- 1. Robbins, S.P., Organizational Behavior, Prentice Hall of India (2007)8th ed.
- 2. Journal of Intellectual Property Rights, published by National Institute of Science Communication,
 CSIR.